

Classroom Expectations

Online Guidelines and Classroom Information 2020-2021

1. Violin
The violin is the smallest and highest sounding instrument in the orchestra. The violin is an upper string instrument that is played on the shoulder. Violin players can sit or stand to play the instrument. Students who choose violin like high pitches.

2. Viola
The viola looks like the violin, but it is bigger and has a lower, deeper sound. The viola is an upper string instrument that is played on the shoulder. Viola players can sit or stand to play the instrument. Students who choose viola like to play both high and low pitches.

3. Cello
The cello is larger than both the violin and the viola and is lower than both. The cello is a lower string instrument and is played sitting down. Students who choose cello like lower sounds.

4. Bass
The bass is the largest instrument in the orchestra and is the lowest. The bass can be played standing up or sitting on a stool. The bass is also known as the "double bass" or the "upright bass". Students who choose bass like really low sounds.

Ms. Tang's Contact Info
chiaman_tang@dekalbschoolsga.org

Orchestra Website: (a resource and form of communication)
www.hmsorch.weebly.com

Remind App Codes: (REQUIRED)
6th Grade: @ca4feh

7th Grade:
@2h8aaa

8th Grade: gcf9fde

Microsoft Teams Class Video Sessions: (First 30 minutes of each class period)
check student emails for link to the video calls.

VERGE & Microsoft Teams: Assignments, notifications, quizzes, tests, another form of communication.

BE PREPARED

- Be in a quiet place
- No distractions (cellphones, games, etc.)
- Computer is charged!
- Keep water bottle nearby

CHAT RESPONSIBLY

- Ask questions in the chat box.
- Raise your hand to speak or play your instrument.

MUTE YOURSELF

Mute yourself when the teacher or another student is talking or playing their instrument.

BE PUNCTUAL

- Wake up early
- Log on a few minutes before class.
- Eat and use the bathroom before (not during)

BE PRESENTABLE

- Wear appropriate clothing.
- Be in camera view.

PARTICIPATE

- Pay attention!
- Stay focused!
- Be an active participant (ask questions, be engaged!)

Websites and Resources

<https://tonesavvy.com/>

<https://trainer.thetamusic.com/>

-theory, aural skills

<http://musictechteacher.com/>

-theory

<https://www.stringquest.com/>

-theory, set up, rhythm, history, etc

<http://www.rhythmrandomizer.com/>

-rhythms

<https://www.noteflight.com/>

-Composition and theory

musictheory.net

-Theory

Essential Elements for Strings Interactive

(Students will need their own Essential Elements for Strings Books- not Essential Elements for Strings 2000). This will be used as a supplement to most lessons we do in class

- **6th Grade:** Essential Elements for Strings Book 1 (Violin, viola, cello, or bass)- orange

- **7th Grade:** Essential Elements for Strings Book 2 (Violin, viola, cello, or bass)- purple

- **8th Grade:** Essential Elements for Strings Book 3 (Violin, viola, cello, or bass)- green

<https://www.essentialelementsinteractive.com/>

Where to get the Essential Elements Books and other instrument accessories?

- Music shops: Ken Stanton Music, Music & Arts.

- Online stores: JW Pepper, Shar Music, Amazon (DO NOT BUY INSTRUMENTS FROM AMAZON PLEASE)

Where to rent or buy an instrument?

- Ronald Sachs Violin- Avondale Estates (see separate flyer and YouTube link) <https://www.youtube.com/watch?v=iciP7HW3N88&feature=youtu.be>

- Mandarin Strings

- Ken Stanton Music

- Atlanta Violins

- Music & Arts



VIRTUAL FIELD TRIPS

Because it will most likely not be possible to have a field trip this school year, we will possibly take free virtual “field trips”, meaning we will enrich our learning with explorations of informational websites and symphony concert recordings.